



green school

NEW ZEALAND

Advisory Board Members





Michael Perrett

Co-founder of Green School New Zealand



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Rachel Perrett

Co-founder of Green School New Zealand



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Caroline Rennie

Head of School, Green School New Zealand

Born and raised on a rural farm in Canterbury, Caroline will be returning to Aotearoa in April 2021, from Qatar, where she is the current Deputy Head of ACS International School. With a passion for sustainability, the environment, local culture and of course, progressive education, we are excited to have such a mission-aligned educator coming in to guide our young learners and wider community on their Green School journeys.

Caroline completed her undergraduate degree in Languages and Literature at the University of Waikato, before completing her educational training at Auckland College of Education. She completed her Masters through the Education University of Hong Kong. Caroline's first international experience was in the South Pacific, where she spent 10 years of her formative educational life in Fiji with her family, experiencing social change and local initiatives that linked development and environmental stewardship.

Career and international leadership opportunities then led her to Japan, South Korea and China, before her most recent role in Qatar. Since 2002, Caroline has been fortunate enough to facilitate International Baccalaureate (IB) workshops, and conduct IB visits around the world as part of the IB Educators Network.

Caroline says she can't wait to become an integral part of GSNZ by modelling sustainability, while supporting the school's future creators and entrepreneurs to transform the world by making sustainable choices available to everyone.



Paola Morris

Director of Business Administration & Bursar

A native Italian, Paola has spent most of her adult life in the UK prior to moving to Beijing, her first international posting with EIM. Having been with EIM for the past 9 years as a Director of Business Administration and Bursar, Paola has set the foundations for Business Support departments in two schools Dulwich College Beijing and Dulwich College (Singapore). Her responsibilities encompass strategic leadership and oversight of most of the non-academic functions in the College (Human Resources, Finance, Procurement, Nursing, Operations and Facilities, ICT, Governance, Compliance and Quality Assurance). Previously held the position of Senior Bursar and Chief Operating Officer at the University of Cambridge, Murray Edwards College, and worked as Director of Finance and Corporate services at The British Academy in London and, for 12 years, at the House of Lords, in the UK Parliament, holding the position of Head of Financial Operations and Transactions. Paola has extensive experience in financial planning, general management, business strategy and HR.

Paola holds a BA in Economics and Finance from Università Statale di Milano Italy, an MBA from Oxford Brookes University (UK) and an MA from Cambridge University. She is a qualified chartered accountant (ACCA), and holds a CIPD (Chartered Institute of Personnel and Development) diploma.

Although from a financial background, Paola's true passion is in Business Improvement and Capacity Building, Occupational Health and Safety and Quality Systems Management. She enjoys setting up structures that allow a safe and productive school environment and this has been an area where Paola has achieved great success with the implementation of ISO 45001 and ISO 9001 in international schools, one of very few to attain such certification in Singapore.

In her free time, Paola enjoys spending time with family back in the UK, especially as she has recently become a grandmother of 2!



Lesley Meyer

Chief Education Officer – EIM Global

Lesley Meyer is the Chief Education Officer of EIM. She is originally from Scotland, UK, and graduated from the University of Edinburgh with a degree in English and History. She completed a PGCE before taking up posts in schools in the UK, Germany, Belgium and Switzerland. She has had experience teaching A levels, the European Baccalaureate, the IB Diploma Programme, as well as in the Early Years and Elementary School. Her vast experience prepared her well to take her UK headship qualification (NPQH) and to work as a Head of School.

During her extensive career, Lesley has worked for the UK government and the EU in recruitment and in policy groups, specialising in the areas of bilingual education, EAL, special needs and the integration of technology. She was a founding member of the International Task Force on Child Protection and has delivered training to teachers in a number of schools. Lesley takes seriously her commitment to the international school community and is a team leader for school accreditation for the Council for International Schools.



Perya Short

Director – So Fong Consulting Services

Perya is an innovative strategic thinker experienced in working on initiatives requiring new ideas and innovation, to achieve results and growth. Her communication and inter-cultural skills have supported an internationally focused career, as well as senior positions in the New Zealand government, and international development consulting groups. Perya's passion since 2000 has been supporting the growth of New Zealand's international education partnerships with the Asia Pacific region, to deliver high quality learning outcomes for young people in New Zealand and overseas, and diversified growth for New Zealand's education sector.

Currently, Perya manages the New Zealand Qualifications Authority's international business development projects, and she is also working on a new oceans education resource – Te Kawa o Tangaroa – with international NGO, the Marine Stewardship Council.

She is married to Arama Johnston (*Ngai te Rangi*) and they have three children – Hirini, Mereana and Wiremu.



Whaea Maata Wharehoka

Ngāti Tahinga, Ngāti Koata, Ngāti Apakura, Ngāti Toa, Ngāti Kuia

Maata Wharehoka (Her tribal affiliations are Ngati Koata, Ngati Kuia, Ngati Toa, Ngati Tahinga, Ngati Apakura, Ngāi Te Rangi) started her working life as a nurse. Her mahi in health saw her write the first stop smoking programme for Māori women and, she led wāhine in cervical screening programmes on marae.

Her home is the Māori village of Parihaka, located on the west coast of the North Island (Te Ika-a-Maui) of Aotearoa New Zealand. This is where she found her niche in the marae at Parihaka Pā and championed marae arts, raranga and karanga. In 2015 she won the Creative New Zealand Ngā Tohu ā Tā Kingi Ihaka award recognising her lifetime contribution to the arts. Maata's many passions have been combined in her mahi around death, as she champions Kahu Whakaterere Tupapaku, the tikanga Māori practices surrounding death and burial.

Maata has been part of negotiations with the government that have resulted in a Deed of Settlement and an apology to the people of Parihaka, for the violent invasion against peaceful non-violent protests in the 1800s. Part of the rebuilding of the community is the establishment of an indigenous peace centre at Parihaka. She held an advisory position as Māori Practice Fellow at NCPACS (National Centre of Peace and Conflicts Study) to assist in the development of Māori tikanga (knowledge and customs) and deliver lectures and training sessions throughout Aotearoa and internationally.

She has also sat on a number of school boards, including NZSTA (New Zealand School Trustees Association) board.



Malcolm Bell

Director - LGSD Facilitation Services

Malcolm Bell is a practiced, accomplished facilitator and leader, sought after for his innate ability to put everybody at ease and help people find innovative solutions to challenges and opportunities. His friendly disposition coupled with a keen, self-deprecating sense of humour, creates a positive, can-do atmosphere and prevents tension getting in the way of progress.

Malcolm developed strong education and training connections through his early career in secondary schools and with his regional and national professional association. While still teaching full-time, Malcolm was elected to national executive of his professional association (at the time the youngest executive member elected to such a position). After three years he retired from that executive position and, while still full-time teaching, became a regional advisor in the former Department of Education, facilitating in-service training for teachers.

From 1987, Malcolm held a senior leadership position working on teacher recruitment and selection, and teacher pay and conditions of service. He was a key member of a team that negotiated national secondary school teacher employment contracts.

In 1989, when the Department of Education was abolished, Malcolm won the role of the new Ministry of Education's Public Relations Manager. In 1993, realising his skills as a facilitator and his ability to bring often disparate groups of people together to achieve a common goal, Malcolm was asked to lead a national public consultation exercise setting education goals for the 21st Century.

For 15 years from 1993 to 2008, Malcolm was a senior advisor to 7 successive ministers of education from both sides of politics. His negotiation and facilitation skills led to him having a role negotiating the formation of the first MMP coalition government. He was there when that coalition broke down, and again worked through a change of Government in 1999/2000. He

became legendary for his friendly "let's fix this" positive way of operating; he earned the respect and confidence of MPs, ministers and prime ministers from all parts of the political spectrum.

Malcolm's final roles before "re-tyrement" at the beginning of 2017 were with the Canterbury Earthquake Authority (CERA) and the Ministry of Education's Youth Guarantee/Vocational Pathways work.

Throughout his career Malcolm has been trusted as the 'go-to' person for advice on getting things done, solving problems in a pragmatic way, improving the lives of those around him and facilitating helpful results from his work.

Malc's motto is "Let's Get S..t Done!"



Adam Harris

Founder of Frank and Fearless & GSNZ Parent Rep

Adam's video bio can be viewed here:



<https://www.loom.com/share/3eddeffc066949d48a8f80656a4a9e85>



Charlie Maddox

GSNZ Year 8-10 High School Business/ Enterprise Teacher & GSNZ Staff Rep

*Ko Mataraki ki runga, ko ngā tāngata ki te whenua,
tēnā rā koutou katoa.*

Ko Taranaki te maunga whakaruruhau.

Ko Mangaotuku te awa.

*Ko Eclipse, Jane Gifford, SS Zuiderkruis, me SS Northern
Star ngā waka.*

Ko Ngāti Pākehā te iwi.

*Ko Doreen Skilling rātou ko Leonard Skilling ko Johanna
Van Dijk ko Charles Maddox ōku mātua tūpuna.*

Ko David Maddox rāua ko Sandra Maddox ōku mātua.

Ko Nick Rowe tāku hoa rangatira.

*Tokotoru āku tamariki Ko Calypso rātou ko Océane ko
Zephyr.*

Ko Charlie Maddox tōku ingoa.

Nō Whangarei-terenga-parāoa ahau.

I tipu ake au i Taranaki.

Kei Ngāmotu ahau e noho ana.

Nō reira, tēnā koutou, tēnā koutou, tēnā tatou kātoa.

Whangarei-born and Taranaki-bred, my wish to be a teacher started early. I recall being deeply inspired by my Year 2 teacher's filing cabinet and by the fact she let me mark the register if she was back late from lunch. Thankfully, my definition of what maketh a great teacher has broadened since then.

In 2000 I graduated from Massey University with my Diploma of Teaching and Bachelor of Education. Local intermediate school, Devon, was where I cut my teeth in the teaching profession. 'Green as' from way back, I facilitated the introduction of the Guidelines for Environmental Education in Taranaki schools and taught a fair few girls to surf.

With our backpacks on, my husband and I left New Zealand in 2003 for what was then the kiwi 'rite of passage' of living in London on the old Commonwealth visa for two years. Two years turned into nearly 20 after a backpacking trip around Egypt led to jobs as founding teachers and then founding co-principals of a British International school in Sharm el Sheikh.

The past decade has been spent in Cairo where I worked in a large British international school. Seeking creativity and inspiration outside mainstream education, I was the founding Programmes Director in an orphanage and then branched out as a consultant in play-based learning and sustainable curriculum development.

I didn't think I would ever teach in a school again but Covid-19 brought my family home to Taranaki and offered a serendipitous opportunity to teach at Green School New Zealand. I tell anyone who will listen that I think I have the most 'green school as' Green School job, exploring sustainable entrepreneurship, growth mindset, passion and play, inquiry, and action-based learning with a whole lot of time being immersed in nature. GSNZ has restored my faith in progressive education, I am truly thriving with purpose.

thrive
with
purpose